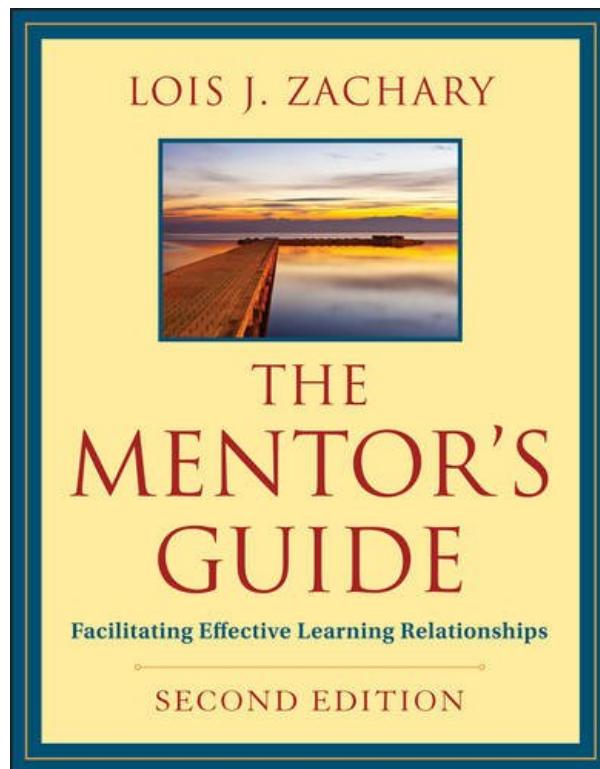


**THE MENTOR'S GUIDE: FACILITATING  
EFFECTIVE LEARNING RELATIONSHIPS  
BY LOIS J. ZACHARY**



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THE  
MENTOR'S  
GUIDE

Facilitating Effective Learning Relationships

SECOND EDITION

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Amazon.com Review

Top 10 Reasons Why The Mentors Guide, 2nd Edition, Will Help You Be a Better Mentor Author, Lois J. Zachary

1. It has practical relevance beyond mentoring relationships.
2. It offers guidelines for engaging in must-have mentoring conversations.
3. It will increase your understanding about generational differences and help you understand which approaches you need to take in facilitating the learning of your mentee.
4. Reading it is a professional development tool; it will assist you in mentoring more effectively and growing in the role as a mentor.
5. It is grounded in solid knowledge of how adults learn and addresses how topics such as emotional intelligence, transformational learning, and self-directed learning play out in a mentoring relationship.
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9. It combines reflective exercises with readily implementable strategies for success.

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"The need for mentoring has never been greater. Securing a new generation of diverse leaders and the need for sustainable change are not easy tasks. As I renew my commitment to mentoring, *The Mentor's Guide* is the tool I want by my side. It is jam-packed with everything I need to be successful and more--new exercises, concrete examples, and a road map for building an effective relationship."--Pernille Lopez, global human resource manager, The IKEA Group

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Second Edition

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37 of 37 people found the following review helpful.

Effective learning relationships

By A Customer

I thought I knew what mentoring meant, but it wasn't until I read this new book by Lois Zachary that I realized that I didn't begin to fathom the depth of the learning journey as it relates to the mentoring process. This author spells it out every step of the way. For those in the business sector; for those in the business of volunteering; for just about anyone who cares about nurturing others, she covers all aspects of the field. There are strategies, exercises, examples -- anything you will need to get you in the right frame to be a mentor and to "facilitate effective learning relationships." I am very impressed.

24 of 24 people found the following review helpful.

The Mentor's Guide

By Renee Citlau

This book provides mentors the tools they need in order to develop and maintain a mentoring relationship. In order to develop a successful mentoring relationship, it is important that the mentor have a good foundation in the purpose of the mentor/mentee relationship and then how know how to develop the relationship. The Mentor's Guide, by Lois J. Zachary, gives mentors this foundation and provides them with support in developing the mentor/mentee relationship.

Lois goes on to provide mentors with the information they need in order to be successful. Learning, according to Lois, is the primary goal of the mentoring relationship. In order for learning to occur, the relationship must be learner centered. The book provides guidelines on creating a learner-centered environment.

The book provides information as well as worksheets that help mentors develop their mentoring skills. Worksheets on developing goals and priorities, confidentiality, boundaries, planning, cross-cultural mentoring, assessing the quality of interactions, skill assessment, as well as strategies to develop successful reflections are a few of the worksheets provided by the book.

This is an excellent book that provides mentors will the tools they need in order to be successful.

35 of 37 people found the following review helpful.

The Mentor's Guide



By Layne C. Hackett

Lois Zachary has made a wonderful contribution to the field of mentoring. Her new book is an "easy read" with wonderful metaphors, appropriate emphasis on relationship building, clear distinctions between old style mentoring versus mentoring as a partnership, interesting examples, and useful exercises.

I bought the book out of curiosity rather than truly being interested in the topic. In minutes I found myself fascinated, and I even saw applications of the information to my relationship with my 10 year old grandson!

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